LITERACY LEARNING PROGRESSION

As students learn basic skills like reading, writing, spelling, adding and subtracting their progress can be tracked, as these skills are usually developed in a predictable order. The National Literacy and Numeracy Learning Progressions, on the Australian Curriculum website, show the order in which most students develop these skills.

You can use the National Literacy and Numeracy Learning Progressions to see where your child might be up to in their development of a particular skill, such as telling the time or writing words. You can also see the next typical steps in the development of this skill.

How does my child learn to write?

Writes a few sentences Names letters, finger Writes or types some Writes some commonly Writes a short sentence, recognisable letters or traces or makes shapes used words correctly message or greeting using with common words correctly such as 'the', 'we' or some simple punctuation and makes recognisable attempts to represent letters. words. Attempts to at more difficult words. copy words from print. their own name. e.g. capital letters for names. What you can see from your child's work My house This is is blu. my cat. I live ner dog the beech National Literacy and Numeracy Learning Creates letter-like Writes some Writes a few words Writes a simple sentence. Creates a text including Progressions shapes and strings. recognisable letters. correctly or some Uses some sentence two or three related Draws pictures and letters to represent ideas. Uses capital letters punctuation. words. at the start and full stops shapes How your child at the end of sentences. learns to write CrT level 3 CrT level 4 CrT level 1 CrT level 2 CrT level 5 **FOUNDATION** YEAR I



