#

# consultation survey questions

#### For the general capabilities

#### Introduction

The general capability survey gives you the opportunity to provide feedback on the proposed changes to any of the following general capabilities.

|  |
| --- |
| * Critical and Creative Thinking
* Digital Literacy (previously known as ICT Capability)
* Ethical Understanding
* Intercultural Understanding
* Personal and Social Capability
 |

The survey has two sections.

1. **Background information**

The survey begins by gathering some demographic information and asking you to nominate the general capabilities you wish to comment on.

1. **Introductory section and continua**

In this section of the survey you will be asked to respond to a number of statements about the introductory section and learning continuum in the general capability document.

You will also be invited to add your general comments about what has improved and what needs further refinement.

#### Section 1: Background information questions

Please indicate if you are answering the survey as an individual or as a group.

🞎 Individual 🞎 Group

|  |  |
| --- | --- |
| **Individual response follow up questions**In which state or territory are you based?* Australian Capital Territory
* New South Wales
* Northern Territory
* Queensland
* South Australia
* Tasmania
* Victoria
* Western Australia
* National
* Other

Which CATEGORY best describes you?* Primary teacher\*
* Secondary teacher\*
* F-12 teacher\*
* School leader – Primary\*
* School leader – Secondary\*
* School leader – F-12\*
* Academic
* Parent\*
* Student\*
* Employer / Business
* Other

*\*If you select this category as an individual or group you will be asked two additional questions.*In which sector is your school? * Government
* Catholic
* Independent

What best describes your school's location? * Metropolitan
* Regional
* Remote
 | **Group response follow up questions**In which state or territory are you based?* Australian Capital Territory
* New South Wales
* Northern Territory
* Queensland
* South Australia
* Tasmania
* Victoria
* Western Australia
* National
* Other

Which CATEGORY best describes you?* School\*
* Professional association
* University faculty
* Education authority
* Parent organisation
* Community organisation
* Other

Please indicate the NAME of the group or institution below. (Note: Schools will not be asked to supply the school name). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Describe the membership of your group.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Number of members/people represented in this response (approx.). Please use numerical values.\_\_\_\_\_ |

#### Section 2: Introductory section and continuum

Select the general capabilities you want to provide feedback on.

* Critical and Creative Thinking
* Digital Literacy (formerly known as ICT capability)
* Ethical Understanding
* Intercultural Understanding
* Personal and Social Capability

Indicate your level of agreement with the following statements.

*Introductory description*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The introductory description is clear about the importance of this general capability | Strongly agree | Agree | Disagree | Strongly disagree | *Don’t know* |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

*Continuum*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The changes to the elements and sub-elements have improved the continuum | Strongly agree | Agree | Disagree | Strongly disagree | *Don’t know* |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| The descriptions from Level 1 to Level 6 form a logical developmental sequence | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

*Optional comments*

If you would like to provide feedback about aspects of the revised general capability that **have improved,** please use the comments box.

If you would like to provide feedback about aspects of the revised general capability that **need further improvement,** please use the comments box.