

Hello, I'm Julie King, and I'm part of the ACARA team, working on reviewing the Australian Curriculum for Technologies.

The overall aim of the review is to improve the Australian Curriculum from Foundation to Year 10 by refining, realigning and decluttering the content of the curriculum. In particular, we're working to refine and reduce the amount of content where we can, and improve the quality of the content descriptions and achievement standards.

We want an Australian Curriculum Technologies that identifies what is most important for students to learn and makes it very clear for teachers what they have to teach. In reviewing the Technologies curriculum, we looked at the latest research and international curriculum developments, and talked to key academics in our professional associations.

In particular, we reviewed the approaches to Technologies in other countries and systems, engaged in the OECD's 2030 Future of Education and Skills Project, and considered the work of the DQ Institute and the eSafety Commissioner. We looked at various key reports and research initiatives and considered national plans and projects, such as the Women in STEM Decadal Plan and ACARA's own Digital Technologies in Focus project. We also heard from teachers who shared their experiences about implementing the Australian Curriculum.

We established two new technologies reference groups -one made up of teachers and the other of curriculum officers from across Australia. We also had separate reference groups with primary school expertise. The Technologies curriculum was new to many teachers and has generally been well received, so the extent of changes relatively small. However, from the research, teacher feedback, and our work with the reference groups, we identified some key areas where the Technologies curriculum could be improved.

Amplifying the Technologies core concepts in the structure of the strands. Reviewing the place of 'data' and reduced duplication in Mathematics and Digital Technologies. Updating content descriptions and elaborations to provide opportunities to include current and emerging technologies. Removing ambiguity, duplication and clarity of language and cognitive demand. Improving the alignment of the content descriptions and the achievement standards.

Aligning Digital Technologies with revised ICT capability, now known as Digital Literacy -in particular online safety, privacy and security. As a result, we've proposed the following revisions to the Technologies curriculum. Replace key ideas with core concepts that strongly underpin each subject. Developed Foundation year content for both subjects to better support learning in the early years.

Reduce the number of technologies contexts in F-4 Design and Technologies to improve manageability of content in the primary years. Reduce content in F-6 Digital Technologies by removing duplication of data with Mathematics. Align the Digital Technologies curriculum to the revised ICT capability, now known as Digital Literacy. This included developing a new sub-strand called considering privacy and security to provide an explicit place in the curriculum for students to develop these important skills.

Unpack Digital Technologies content descriptions to provide greater clarity to teachers about what to teach. Refined the achievement standards to highlight the relationship between the knowledge and understanding strand and the processes and production skills strand. Strengthen cognitive alignment between content

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descriptions and achievement standards. Improved content elaborations to show suggestions for authentic, meaningful alignment to general capabilities and cross-curriculum priorities.

You can find more detail on the proposed revisions on the Australian Curriculum Review consultation website.

So now we're looking to hear from you. We've opened the consultation and have created a survey where you can give input. It's really important we hear your views. We want to hear all your feedback -positive and negative -as it is those responses that will help shape the Australian curriculum for the next generation of children.

To give your feedback, simply complete the survey.

Thank you.