



My name: _____

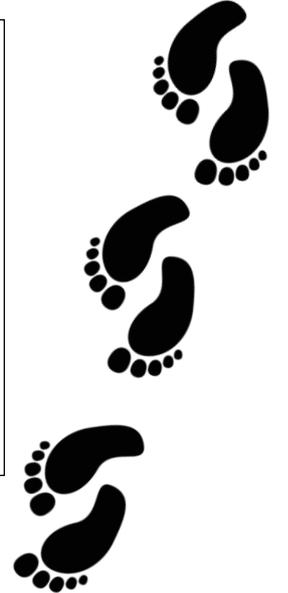
I started at _____

Draw picture:

A large empty rectangular box for drawing a picture related to the starting point.

I finished at _____

Draw picture:

A large empty rectangular box for drawing a picture related to the finishing point.

My step counter:

A large empty rectangular box for recording the step counter data.

Paste an image of your results here:

What did you find out from looking at these data?

How did you make sure you collected your data accurately?

Why should we all use the same unit of measurement?

How do you feel about the task?

Counting my steps (collecting data)	  
Representing data	  
What the data tell me (interpreting data)	  
My physical movement	  

Marking guide (for teacher)

They collect familiar data and display them to convey meaning.			
	Below standard Student:	At standard Student:	Above standard Student:
Collecting data	gathers data with support by observing and counting	gathers data independently by observing and counting objects	gathers data independently by observing, counting and measuring objects
	records images with support	records data independently as images	records data independently as images, numbers or text
Interpreting data	explores data by classifying, grouping and sorting	comprehends what someone else's graph represents	discusses inferences within the data collected
They use digital systems to represent simple patterns in data in different ways.			
Representing data	uses a digital system to present data with support	uses digital systems independently to present data in different ways	uses digital systems independently to present data in different ways to answer simple questions
	observes patterns in data with support and repetition	observes patterns in data independently	observes patterns in data independently and explains why
	explains what the data represent with support	makes simple generalisations and predictions about the data (e.g. organises objects by colour and size)	makes complex generalisations about the data (e.g. what do these data not tell us?)
<i>Insert achievement standard from other learning area</i>			
Other learning areas	Place achievement statements from other learning areas in here		

Teacher comment: