| **Dimensions of consumer and financial literacy** | **Sub-strand** | **Foundation** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
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| **Knowledge and understanding** | **Language for social interactions** | Explore how language is used differently at home and school depending on the relationships between people (ACELA1428) | Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others (ACELA1444) | Understand that language varies when people take on different roles in social and classroom interactions and how the use of key interpersonal language resources varies depending on context (ACELA1461) | Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476) | Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group (ACELA1488) | Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships (ACELA1501) | Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase (ACELA1516) |
|  | Understand that there are different ways of asking for information, making offers and giving commands (ACELA1446) |  |  |  |  |  |
| **Purpose audience and structures of different types of texts** | Understand that texts can take many forms, can be very short (for example an exit sign) or quite long (for example an information book or a film) and that stories and informative texts have different purposes (ACELA1430) | Understand that the purposes texts serve shape their structure in predictable ways (ACELA1447) | Understand that different types of texts have identifiable text structures and language features that help the text serve its purpose (ACELA1463) | Understand how different types of texts vary in use of language choices, depending on their purpose and context (for example, tense and types of sentences) (ACELA1478) | Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience (ACELA1490) | Understand how texts vary in purpose, structure and topic as well as the degree of formality (ACELA1504) |  |
| **Competencies and skills** | **Visual language** | Explore the different contribution of words and images to meaning in stories and informative texts (ACELA1786) |  |  | Identify the effect on audiences of techniques, for example shot size, vertical camera angle and layout in picture books, advertisements and film segments (ACELA1483) | Explore the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of types of texts (ACELA1496) |  | Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts (ACELA1524) |
| **Comprehension strategies** | Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650) | Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (ACELY1660) | Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures (ACELY1670) | Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (ACELY1680) | Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692) | Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (ACELY1703) | Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1713) |
| **Analysing and evaluating texts** |  |  |  |  |  |  | Analyse strategies authors use to influence readers (ACELY1801) |