

Collaborative Impact Cycle (summary on a page)

Focus area

Building the capacity of teachers at Sadadeen PS to use oral assessments as feedback to them; authentic knowledge of students' oral capability, identifying next learning steps and using teaching strategies to scaffold and build oral language.

Baseline StatementsVision and values

Sadadeen has identified 'We aim high' as a Learner Quality in its VL Action Plan
Teachers have identified the need for Professional Learning around oral language

Knowledge and understanding

A teacher survey completed in Term 1 showed that most teachers have limited or some knowledge and confidence around EAL/D learners; understanding, planning, teaching, assessing, strategies and the ESL levels

Personal qualities, social and Interpersonal skills

Teachers at Sadadeen know that assessment of oral language provides valuable feedback about Assessment Capable Learners:

- Where students are going
- How they are going
- Where they are going next

Professional practices

Teachers do not routinely use oral language goal setting to underpin the use of strategies to build oral language

Targets	Evaluation measures
By the end of Term 4, 2014 teachers will show an increase in the skills required to collect and transcribe oral samples	At least one oral sample and transcript per teacher Learning journey shared in Week 6
By the end of Term 4, 2014 there will be a development of understanding of teacher knowledge and application of the NTCF ESL levels (speaking) <ul style="list-style-type: none"> • Levelling • Setting learning goals 	Repeat of teacher survey; with focus on speaking
By the end of Term 4, 2014 teachers will increasingly and purposefully use teaching strategies to scaffold and build oral language adapting to EAL/D learners where necessary	Sharing of teachers' programs (team meetings) Speaking learning goals displayed Random student surveys (students explain speaking goals)
By the end of Term 2, 2015 students will have a speaking goal displayed and be able to explain it (As per target in VL Action Plan 'We aim high')	

Implementation	Term 4	Support
Professional Learning Moderation session; levelling and goal setting using oral snapshots	Week 2	Collaborative learning
Each teacher collects at least 3 oral assessments (oral snapshots) from a class; low, middle, high	Throughout term	James and Susy
Each teacher transcribes at least one sample	Team meeting Week TBA	
Teachers use the levelled samples to identifying next learning steps which guide planning and teaching	Throughout term	
Teachers explore oral language strategies (eg. Making the Jump and use in the classroom)	Throughout term	
Professional Learning: <ul style="list-style-type: none"> • Sharing learning journey • Sharing oral language strategies 	Week 6	Collaborative learning