Individual Plan

**Student:** Allie **Teacher:** Miss Radell Carlson **Subject:** Australian History **Grade:** 10 **Semester:** 2 **Term:** 3 and 4

|  |  |  |
| --- | --- | --- |
| **Personal goals** | **Adjustments** | **Assessment**  |
| * to get to class on time with all equipment
* to engage with the content and make connections with her own knowledge of topic
* to engage with her peers and teacher and be less reliant on her aide
* to work in a positive collaborative manner with teacher and peers
* to improve literacy skills through cloze activities and scaffolded comprehension tasks
* to give verbal responses (use her words) rather than sounds or gestures
 | Allie studies the same Australian History topics as her class with adjustments. This includes: **Australia in the Vietnam War Era.** Learning focus for Allie:* the differences between communism and capitalism
* significant people involved in the war and the experiences of Australian soldiers
* the experiences of Vietnamese migrants. This was aligned with the mainstream girls studying.

**The changing rights and freedoms of Aboriginal people**Learning focus for Allie:* the experiences of the Stolen Generations.
* the reasons for the policy of taking children, their experiences after being stolen
* Kevin Rudd’s apology.
 | **Informal assessment** Allie’s academic and social progress are monitored in Australian History. Academically, Allie is given adjusted work each lesson. When a new unit of work is introduced, there is a small amount of information presented and many scaffolds to help Allie process the information. As the unit progresses, new information is gradually presented to Allie and the scaffolding is removed. Allie is achieving outcomes when she can demonstrate her knowledge and understanding of a topic with minimal support. In regards to social progress, Allie is encouraged to participate in the class activities and discussions where possible. She is considered to be achieving her goals when she voluntarily and enthusiastically participates in activities. **Formal assessment** Adjusted tests and end of year exam.  |