

Civics and Citizenship - Above satisfactory - Year 7

Portfolio summary

This portfolio of student work shows that the student can explain features of Australia's Constitution, including the process for constitutional change (WS1). The student explains how Australia's legal system is based on the principle of justice. They explain the diverse nature of Australian society and describe the importance of shared values in promoting a cohesive society. They develop a range of questions and gather and analyse information from different sources to investigate Australia's political and legal systems. They describe different points of view on civics and citizenship issues (WS1). When planning for action, the student takes into account multiple perspectives to develop solutions to an issue. They develop and present arguments on civics and citizenship issues using detailed texts, and precise terms and concepts (WS1). The student identifies ways to be an active and informed citizen (WS1).

A referendum to change the Australian Constitution

Sample summary

Students created a brochure outlining both the 'yes' and 'no' cases for Australia becoming a republic. This brochure would be distributed to members of the public before the vote which took place in 1999. The task was completed after an introductory six-week unit on the Australian Constitution, which included investigating ways in which it was possible to change the Constitution and brainstorming possible reasons for and against Australia becoming a republic. In the brochure, students were expected to present the arguments objectively and show an appreciation of Australia's democratic processes.

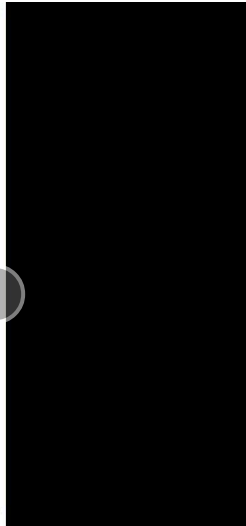
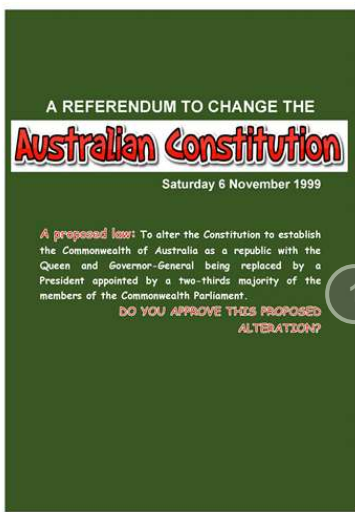
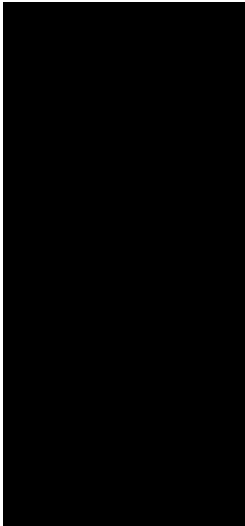
Achievement standard

Subject

By the end of Year 7, students explain features of Australia's Constitution, including the process for constitutional change. They explain how Australia's legal system is based on the principle of justice. Students explain the diverse nature of Australian society and identify the importance of shared values in promoting a cohesive society.

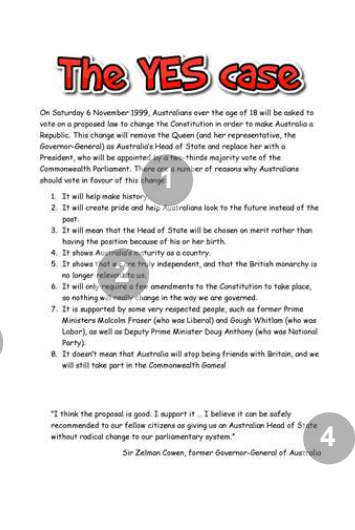
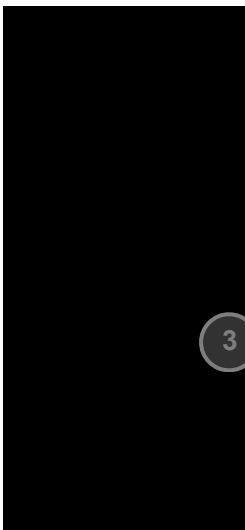
When researching, students develop a range of questions and gather and analyse information from different sources to investigate Australia's political and legal systems. They consider different points of view on civics and citizenship issues. When planning for action, students take into account multiple perspectives to develop solutions to an issue. Students develop and present arguments on civics and citizenship issues using appropriate texts, terms and concepts. They identify ways they can be active and informed citizens.

Brochure



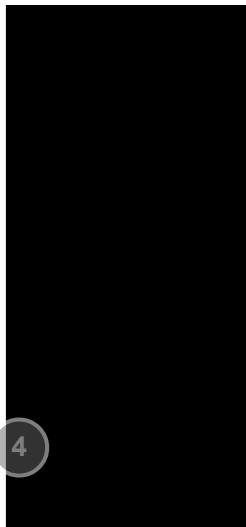
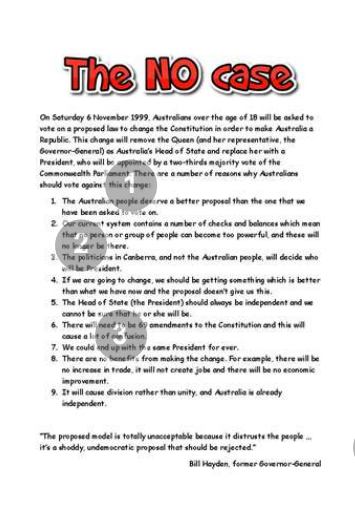
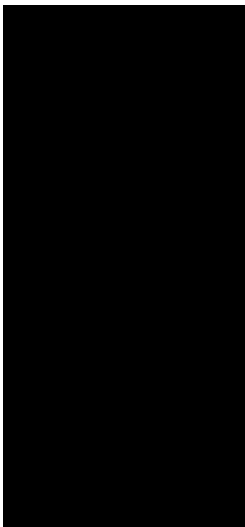
Annotations

- 1 **Annotation 1**
Understands the process of constitutional change



Annotations

- 1 **Annotation 1**
Describes different points of view
- 2 **Annotation 2**
Presents information to support decision-making
- 3 **Annotation 3**
Communicates using text structures and terms that are detailed and precise
- 4 **Annotation 4**
Uses information from different sources



Annotations

- 1 **Annotation 1**
Describes different points of view
- 2 **Annotation 2**
Presents information to support decision-making
- 3 **Annotation 3**
Communicates using text structures that are detailed and precise

- 4 Annotation 4**
Uses information from different sources



Annotations

- 1 Annotation 1**
Identifies the importance of informed citizenship