

Civics and Citizenship – Above satisfactory – Year 10

Portfolio summary

This portfolio of student work shows that the student can compare and evaluate the key features and values of systems of government, and analyse the Australian Government's global roles and responsibilities. The student analyses the role of the High Court and explains how Australia's international legal obligations influence law and government policy (WS1). They evaluate a variety of factors that sustain democratic societies (WS1).

The student can evaluate a range of questions to investigate Australia's political and legal systems (WS1) and critically analyse information gathered from different sources for relevance, reliability and omission. They account for and evaluate different interpretations and points of view on civics and citizenship issues. When planning for action, the student takes account of multiple perspectives and ambiguities, uses democratic processes, and negotiates solutions to an issue. They develop and present evidence-based arguments (WS1) incorporating different points of view on civics and citizenship issues. They use detailed texts; and precise, subject-specific language and concepts (WS1). They evaluate ways to be an active and informed citizen in different contexts (WS1).

Australian citizenship

Sample summary

The task was completed as part of an end-of-year review of the Civics and Citizenship course. Students designed a new home page (and at least one associated landing page) for a new Australian citizenship website. The web pages were to contain information about, and links to, key aspects of the nature, role and obligations of Australian citizenship that the student had discovered during the course.

Achievement standard

Subject

By the end of Year 10, students compare and evaluate the key features and values of systems of government, and analyse the Australian Government's global roles and responsibilities. They analyse the role of the High Court and explain how Australia's international legal obligations influence law and government policy. Students evaluate a range of factors that sustain democratic societies.

When researching, students evaluate a range of questions to investigate Australia's political and legal systems and critically analyse information gathered from different sources for relevance, reliability and omission. They account for and evaluate different interpretations and points of view on civics and citizenship issues. When planning for action, students take account of multiple perspectives and ambiguities, use democratic processes, and negotiate solutions to an issue. Students develop and present evidenced-based arguments incorporating different points of view on civics and citizenship issues. They use appropriate texts, subject-specific language and concepts. They evaluate ways they can be active and informed citizens in different contexts.

Website design

Annotations

- 1 **Annotation 1**
Articulates a variety of features which sustain a democratic society
- 2 **Annotation 2**
Explains how national identity shapes a sense of belonging
- 3 **Annotation 3**
Uses information from different sources
- 4 **Annotation 4**
Communicates using detailed texts, precise subject-specific language and concepts

Annotations

- 1 **Annotation 1**
Communicates using detailed texts, precise subject-specific language and concepts
- 2 **Annotation 2**
Acknowledges different points of view
- 3 **Annotation 3**
Appreciates contemporary challenges to a resilient democracy and cohesive society
- 4 **Annotation 4**
Explains how Australia's international legal obligations influence law and government policy

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Annotation 5

Uses information from different sources