

Consumer and financial literacy: Languages

Languages

The Australian Curriculum: Languages has not been included in this mapping. However, ample opportunities exist for educators to devise meaningfully relevant lessons that draw on consumer, economic and financial literacy in language contexts. For example, in Languages, teachers could guide students to:

- communicate in another language about financial, economic and enterprise concepts, thinking and experiences
- appreciate how language and culture shape identity, which in turn shape how individuals may value and behave when making financial and economic decisions
- reflect on language experiences relating to financial and economic matters (such as exchange transactions in another language, foreign currency exchange, work in multilingual settings).

[Moneysmart for teachers](#) provides an example of how languages have been used as a context for learning consumer and financial literacy. Access the resource using the right-hand menu.



Links to resources that support Languages

[Moneysmart in schools](#)