

Online safety: 7-10 History

7-10 History

The Australian Curriculum: History, provides students with opportunities to gain an understanding of human experience locally, nationally and globally and learn to appreciate the perspectives, beliefs and values of people in the past and present, and how global connectivity has impacted this.

They develop empathy, communication, teamwork, and advocacy skills. Students develop an understanding of the diverse values, actions and motivations of people in the past and how these may account for, or be different from, present social standards, expectations, attitudes and behaviours. They develop an ability to contribute to their communities through sharing, listening to, exploring, analysing and respectfully responding to their own and others' points of view.

Respectful relationships

7-10 History - Year 9

Explanation and Communication

Content descriptions with elaborations:

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS175)

- using online conferencing and other forms of ICT to discuss historical questions and issues

7-10 History - Year 10

Explanation and Communication

Content descriptions with elaborations:

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS193)

- designing a poster that outlines the main arguments against French nuclear testing in the Pacific and explaining the nature and reliability of the sources used to construct the poster

Digital media literacy

7-10 History - Year 9

Historical questions and research

Content descriptions with elaborations:

Identify and locate relevant sources, using ICT and other methods (ACHHS168)

- locating historical sources from archives, museums and online collections

Analysis and use of sources

Content descriptions with elaborations:

Identify the origin and purpose of primary and secondary sources (ACHHS169)

- explaining the contextual significance of a source, such as Frank Hurley's World War I photos, and identifying the purpose of Hurley's creation of composite photos

Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171)

- understanding that the reliability and usefulness of a source depends on the questions asked of it (for example, an account may be one-sided; however, it may still be useful in revealing past prevailing attitudes)

7-10 History - Year 10

Analysis and use of sources

Content descriptions with elaborations:

Identify the origin and purpose of primary and secondary sources (ACHHS187)

- using data from immigration records and processing them using ICT to identify historical trends over time

Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)

- understanding that the reliability and usefulness of a source depends on the questions asked of it (for example, an account may be one-sided and therefore of use in revealing past prevailing attitudes)