

Online safety: 7-10 History

7-10 History

The Australian Curriculum: History, provides students with opportunities to gain an understanding of human experience locally, nationally and globally and learn to appreciate the perspectives, beliefs and values of people in the past and present, and how global connectivity has impacted this.

They develop empathy, communication, teamwork, and advocacy skills. Students develop an understanding of the diverse values, actions and motivations of people in the past and how these may account for, or be different from, present social standards, expectations, attitudes and behaviours. They develop an ability to contribute to their communities through sharing, listening to, exploring, analysing and respectfully responding to their own and others' points of view.

Digital media literacy

7-10 History - Year 7

Historical questions and research

Content descriptions with elaborations:

Identify and locate relevant sources, using ICT and other methods (ACHHS208)

- using web search techniques to refine a search for information/images related to a historic site (for example, use of place names, dates and search words such as 'photo gallery')
- identifying information within a source that can be used as evidence to support an interpretation

Analysis and use of sources

Content descriptions with elaborations:

Identify the origin and purpose of primary and secondary sources (ACHHS209)

- differentiating between primary sources (those from the time of the event/person/site being investigated) and secondary sources (those that represent later interpretations)

Locate, compare, select and use information from a range of sources as evidence (ACHHS210)

- creating categories (that is, concepts) with which to organise information obtained from sources

Draw conclusions about the usefulness of sources (ACHHS211)

- recognising that, while evidence may be limited for a particular group of people, such evidence can provide useful insights into the power structures of a society
- distinguishing between a fact (for example, 'some gladiators wore helmets') and an opinion (for example, 'all gladiators were brave')

Perspectives and interpretations

Content descriptions with elaborations:

Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

- identifying the possible meaning of images and symbols in primary sources

7-10 History - Year 8

Historical questions and research

Content descriptions with elaborations:

Identify and locate relevant sources, using ICT and other methods (ACHHS151)

- compiling a list of different sources needed in an inquiry and their possible locations

Analysis and use of sources

Content descriptions with elaborations:

Locate, compare, select and use information from a range of sources as evidence (ACHHS153)

- creating categories to organise the information obtained from sources
- designing a table to list sources and the aspects of the past about which they provide information (for example, social structure, economy, governance)

Draw conclusions about the usefulness of sources (ACHHS154)

- recognising that, while evidence may be limited for a particular group of people, such evidence can provide useful insights into the power structures of a society
- distinguishing between fact (for example, 'The Moai were constructed on Easter Island (Rapa Nui)') and opinion or interpretation (for example, 'The Moai on Easter Island (Rapa Nui) are representations of gods')

Perspectives and interpretations

Content descriptions with elaborations:

Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)

- describing the values and attitudes revealed by a source (such as an individual account) and using additional sources to show how they are broadly representative of the values and attitudes of the society

Informed and safe use of information and devices

7-10 History - Year 7

Explanation and Communication

Content descriptions with elaborations:

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS214)

- creating an audiovisual presentation, using ICT, to recreate and show the specific features of an ancient battle, temple, pyramid complex or burial site

7-10 History - Year 8

Analysis and use of sources

Content descriptions with elaborations:

Draw conclusions about the usefulness of sources (ACHHS154)

- recognising that, while evidence may be limited for a particular group of people, such evidence can provide useful insights into the power structures of a society
- distinguishing between fact (for example, 'The Moai were constructed on Easter Island (Rapa Nui)') and opinion or interpretation (for example, 'The Moai on Easter Island (Rapa Nui) are representations of gods')