

Online safety: 7-10 Civics and Citizenship

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The Australian Curriculum: Civics and Citizenship, provides students with opportunities to learn about and apply the ethical concepts which underpin Australia's democracy: equality, respect and fairness. Students investigate diverse cultural and social contexts and develop skills to see common issues through a range of lenses, including the online context. They explore the role of shared beliefs and values in an evolving Australian identity and practise empathy and respectful dialogue to understand different perspectives. Students plan for, and engage in, civic participation and develop and apply respectful relationship skills through working constructively and collaboratively to achieve agreed goals.

Website links

Young and eSafe <https://www.esafety.gov.au/educators/classroom-resources/young-and-esafe/>

YeS Project <https://www.esafety.gov.au/educators/classroom-resources/yes-project>

The Lost Summer <https://www.esafety.gov.au/educators/classroom-resources/lost-summer>

Connections to democracy <https://www.esafety.gov.au/educators/video-resource-library>

Positive role models and Dealing with Consequences

<https://www.esafety.gov.au/educators/classroom-resources/tagged>

<https://www.esafety.gov.au/educators/classroom-resources/yes-project>

Online dating <https://vimeo.com/274618426>

Values, rights and responsibilities

7-10 Civics and Citizenship - Year 10

Analysis, synthesis and interpretation

Content descriptions with elaborations:

Account for different interpretations and points of view (ACHCS098)

- identifying the values, motivations and contexts which underpin different interpretations about civics and citizenship topics and issues
- developing an evidence-based argument that includes a rebuttal of an alternative point of view (for example, about Australia's commitment to its international legal obligations)

Respectful relationships

7-10 Civics and Citizenship - Year 10

Analysis, synthesis and interpretation

Content descriptions with elaborations:

Account for different interpretations and points of view (ACHCS098)

- identifying the values, motivations and contexts which underpin different interpretations about civics and citizenship topics and issues
- developing an evidence-based argument that includes a rebuttal of an alternative point of view (for example, about Australia's commitment to its international legal obligations)

Digital media literacy

7-10 Civics and Citizenship - Year 9

Citizenship, diversity and identity

Content descriptions with elaborations:

The influence of a range of media, including social media, in shaping identities and attitudes to diversity (ACHCK080)

- analysing how media represent different groups in Australian society and assessing the impact those representations have on community cohesiveness
- investigating a human rights campaign that uses social media and how members of the public have engaged in the issue

Analysis, synthesis and interpretation

Content descriptions with elaborations:

Account for different interpretations and points of view (ACHCS085)

- taking on roles for a discussion to explore various points of view about a contemporary political or social issue
- developing an evidence-based argument which recognises different interpretations (for example, about the role of social media in contemporary debates)