

Online safety: 7-10 Civics and Citizenship

7-10 Civics and Citizenship

The Australian Curriculum: Civics and Citizenship, provides students with opportunities to learn about and apply the ethical concepts which underpin Australia's democracy: equality, respect and fairness. Students investigate diverse cultural and social contexts and develop skills to see common issues through a range of lenses, including the online context. They explore the role of shared beliefs and values in an evolving Australian identity and practise empathy and respectful dialogue to understand different perspectives. Students plan for, and engage in, civic participation and develop and apply respectful relationship skills through working constructively and collaboratively to achieve agreed goals.

Website links

Young and eSafe <https://www.esafety.gov.au/educators/classroom-resources/young-and-esafe/>

YeS Project <https://www.esafety.gov.au/educators/classroom-resources/yes-project>

The Lost Summer <https://www.esafety.gov.au/educators/classroom-resources/lost-summer>

Connections to democracy <https://www.esafety.gov.au/educators/video-resource-library>

Positive role models and Dealing with Consequences

<https://www.esafety.gov.au/educators/classroom-resources/tagged>

<https://www.esafety.gov.au/educators/classroom-resources/yes-project>

Online dating <https://vimeo.com/274618426>

Values, rights and responsibilities

7-10 Civics and Citizenship - Year 7

Citizenship, diversity and identity

Content descriptions with elaborations:

How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society (ACHCK052)

- identifying values shared by Australians and deciding which ones could also be considered universal values
- identifying how human rights values are consistent with Australian values

7-10 Civics and Citizenship - Year 9

Analysis, synthesis and interpretation

Content descriptions with elaborations:

Account for different interpretations and points of view (ACHCS085)

- taking on roles for a discussion to explore various points of view about a contemporary political or

social issue

- developing an evidence-based argument which recognises different interpretations (for example, about the role of social media in contemporary debates)

Digital media literacy

7-10 Civics and Citizenship - Year 7

Questioning and research

Content descriptions with elaborations:

Identify, gather and sort information and ideas from a range of sources (ACHCS055)

- using a range of sources of information to show religious diversity in Australia, such as articles, graphs, charts and statistics

7-10 Civics and Citizenship - Year 8

Questioning and research

Content descriptions with elaborations:

Identify, gather and sort information and ideas from a range of sources (ACHCS069)

- identifying sources offering different perspectives on an issue (for example, finding out about the recognition of Aboriginal and Torres Strait Islander customary law)
- collating a list of different sources of information and prioritising the list based on an assessment of usefulness and reliability