

# Respect matters: 7-10 Geography

In Geography, students learn about the diversity of the world's places, people and cultures and come to appreciate how cultural identities, including their own, are shaped. Students learn how geographical knowledge informs their personal identity, sense of belonging and capacity to empathise with others. Students learn to challenge stereotypical representations and the marginalisation of social and cultural groups. They examine ethical questions about human rights, and group and personal responsibilities in terms of social advancement. Through working collaboratively in the classroom and in the field, students develop their interpersonal skills and learn to appreciate and respect the perspectives of others.

## Understanding respect

### Geography - Years 7 and 8

Spiritual, aesthetic and cultural value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples - ACHGK049

## Relationship skills

### Geography - Years 7 and 8

The influence of social connectedness and community identity on the liveability of place - ACHGK046

## Evaluating options

### Geography - Years 7 and 8

Factors that influence the decisions people make about where to live and their perceptions of the liveability of places - ACHGK043

## Respectful action

### Geography - Years 7 and 8

Strategies used to enhance the liveability of places, especially for young people, including examples from Australia and Europe - ACHGK047

Management and planning of Australia's urban future - ACHGK059