

Respect matters: English

English

The English curriculum provides the opportunity for students to study written, spoken and visual language. Students learn about appropriate and inappropriate communication and the power of language to build and strengthen respectful relationships. Students use English in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, and facilitate interaction with others. They also learn about the potential for language to be destructive and harmful and to recognise how texts can be used to manipulate thinking and behaviour.

Students deconstruct print, aural and digital texts to recognise and understand their social purpose in local, national and global contexts. They understand that patterns of language interaction vary across social contexts and types of texts and the ways that language functions and features may signal social roles and relationships. Students analyse how points of view are generated in visual texts and use literature as a lens to both reflect on and challenge historical and current social and cultural norms and values. Students develop the skills to recognise texts that are attempting to influence their beliefs about identity, power and relationships.

Students learn about literal and implied meaning of texts and how texts present different perspectives on an issue or event. They are guided to make informed decisions and to use digital media responsibly and ethically.

Understanding respect

English - Years 7 and 8

Understand the way language evolves to reflect a changing world, particularly in response to the use of new technology for presenting texts and communicating - ACELA1528

Understand how accents, styles of speech and idioms express and create personal and social identities - ACELA1529

Identify and explore ideas and viewpoints about events, issues and characters represented in texts drawn from different historical, social and cultural contexts - ACELT1619

Understand how conventions of speech adopted by communities influence the identities of people in those communities - ACELA1541

Explore the ways that ideas and viewpoints in literary texts drawn from different historical, social and cultural contexts may reflect or challenge the values of individuals and groups - ACELT1626

Explore the interconnectedness of Country/Place, People, Identity and Culture in texts including those by Aboriginal and Torres Strait Islander authors - ACELT1806

Understand and explain how combinations of words and images in texts are used to represent particular groups in society, and how texts position readers in relation to those groups - ACELT1628

Relationship skills

English - Years 7 and 8

Use interaction skills when discussing and presenting ideas and information, selecting body language, voice qualities and other elements, (for example music and sound) to add interest and meaning - ACELY1804

Understand how conventions of speech adopted by communities influence the identities of people in those communities - ACELA1541

Use interaction skills for identified purposes, using voice and language conventions to suit different situations, selecting vocabulary, modulating voice and using elements such as music, images and sound for specific effects - ACELY1808

Evaluating options

English - Years 7 and 8

Recognise and explain differing viewpoints about the world, cultures, individual people and concerns represented in texts - ACELT1807

Interpret the stated and implied meanings in spoken texts, and use evidence to support or challenge different perspectives - ACELY1730