

Respect matters: English

English

The English curriculum provides the opportunity for students to study written, spoken and visual language. Students learn about appropriate and inappropriate communication and the power of language to build and strengthen respectful relationships. Students use English in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, and facilitate interaction with others. They also learn about the potential for language to be destructive and harmful and to recognise how texts can be used to manipulate thinking and behaviour.

Students deconstruct print, aural and digital texts to recognise and understand their social purpose in local, national and global contexts. They understand that patterns of language interaction vary across social contexts and types of texts and the ways that language functions and features may signal social roles and relationships. Students analyse how points of view are generated in visual texts and use literature as a lens to both reflect on and challenge historical and current social and cultural norms and values. Students develop the skills to recognise texts that are attempting to influence their beliefs about identity, power and relationships.

Students learn about literal and implied meaning of texts and how texts present different perspectives on an issue or event. They are guided to make informed decisions and to use digital media responsibly and ethically.

Understanding respect

English - Years 5 and 6

Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English - ACELA1515

Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts - ACELT1613

Relationship skills

English - Years 5 and 6

Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes - ACELY1796

Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions - ACELY1709

Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience - ACELY1816

Evaluating options

English - Years 5 and 6

Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships - ACELA1501

Understand how to move beyond making bare assertions and take account of differing perspectives and points of view - ACELA1502

Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts - ACELT1608

Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context - ACELY1698

Understand the uses of objective and subjective language and bias - ACELA1517

Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion - ACELA1525

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches - ACELY1708

Analyse strategies authors use to influence readers - ACELY1801

Respectful action

English - Years 5 and 6

Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase - ACELA1516