

Respect matters: Humanities and Social Sciences

F-6/7 Humanities and Social Sciences

In Humanities and Social Sciences (HASS) from Foundation to Year 6/7, students are provided with opportunities to: actively shape their lives through an expanding sense of themselves and their community; make reflective, informed decisions; value their place and role in a diverse and dynamic society; and positively contribute locally, nationally, regionally and globally. HASS gives students a deep understanding of the world they live in from a range of perspectives, past and present, and supports them to develop an appreciation and respect for social, cultural and religious diversity as well as a sense of identity and belonging. Students develop their ability to question, think critically, solve problems, communicate and interact respectfully and make decisions in order to contribute to Australia's cohesive society and stable democracy.

Understanding respect

F-6/7 Humanities and Social Sciences - Years 5 and 6

The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed - ACHASSK107

The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony - ACHASSK109

The key values that underpin Australia's democracy - ACHASSK115

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children - ACHASSK135

The contribution of individuals and groups to the development of Australian society since Federation - ACHASSK137

The world's cultural diversity, including that of its indigenous peoples - ACHASSK140

The responsibilities of electors and representatives in Australia's democracy - ACHASSK145

The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens - ACHASSK147

The obligations citizens may consider they have beyond their own national borders as active and informed global citizens - ACHASSK148

Relationship skills

F-6/7 Humanities and Social Sciences - Years 5 and 6

Work in groups to generate responses to issues and challenges (Year 5) - ACHASSI102

Work in groups to generate responses to issues and challenges (Year 6) - ACHASSI130

Evaluating options

F-6/7 Humanities and Social Sciences - Years 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges (Year 5) - ACHASSI094

Examine different viewpoints on actions, events, issues and phenomena in the past and present (Year 5)
- ACHASSI099

Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (Year 5) - ACHASSI103

Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects (Year 5) - ACHASSI104

Examine different viewpoints on actions, events, issues and phenomena in the past and present (Year 6)
- ACHASSI127 Examine primary sources and secondary sources to determine their origin and purpose (Year 6) - ACHASSI126

Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (Year 6) - ACHASSI131

Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects (Year 6) - ACHASSI132

Respectful action

F-6/7 Humanities and Social Sciences - Years 5 and 6

Why regulations and laws are enforced and the personnel involved - ACHASSK117

How people with shared beliefs and values work together to achieve a civic goal - ACHASSK118