

# Outdoor learning: Aboriginal and Torres Strait Islander Histories and Cultures

## Aboriginal and Torres Strait Islander Histories and Cultures

The Aboriginal and Torres Strait Islander Histories and Cultures priority can give students opportunities to appreciate and celebrate the beauty of the world's oldest continuous living cultures. Students can gain a deeper understanding of the significance and impact Australia's First Peoples' histories and dynamic cultures continue to have on our world. This priority provides important and engaging contexts for exploring personal, community and group identities. In doing this, it builds understanding about differences and commonalities in systems of knowledge and beliefs.

Outdoor learning provides opportunity to explicitly incorporate knowledge, understanding and skills described in the Aboriginal and Torres Strait Islander Histories and Cultures priority. Students can engage with and appreciate the lived experiences of Aboriginal and Torres Strait Islander peoples. Students can explore Aboriginal and Torres Strait Islander cultural heritage and further develop their understanding of connection to and responsibility for Country/Place and the belief systems connected to land, sea, sky and waterways.

Students learn about the richness of Aboriginal and Torres Strait Islander modes of communication and ways of living, and develop appreciation and understanding of uniquely Australian connections to place, people and ways of being. They explore how places maintain and promote health, safety and wellbeing within their community and in the wider community. Students can also be given the opportunity to participate in physical activities and cultural practices such as traditional and contemporary Aboriginal and Torres Strait Islander games.

## Human-nature relationships

### Aboriginal and Torres Strait Islander Histories and Cultures - Years 7 and 8

Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

Exploring the names, meanings and significance of landform features from an Aboriginal or Torres Strait Islander perspective (ELBH379)

## Skills and knowledge

### Aboriginal and Torres Strait Islander Histories and Cultures - Years 7 and 8

Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated

## Conservation and sustainability

### Aboriginal and Torres Strait Islander Histories and Cultures - Years 7 and 8

The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and

past are acknowledged locally, nationally and globally.

Yr7 Science (ACSHE223): recognising that traditional and Western scientific knowledge can be used in combination to care for Country/Place

Yr 7 Science (ACSHE223) investigating how land management practices of Aboriginal and Torres Strait Islander peoples can help inform sustainable management of the environment

Year 8 Geography (ACHGK049): Spiritual, aesthetic and cultural value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples

## Health and wellbeing

### Aboriginal and Torres Strait Islander Histories and Cultures - Years 7 and 8

Aboriginal and Torres Strait Islander Peoples live in Australia as first peoples of Country or Place and demonstrate resilience in responding to historic and contemporary impacts of colonisation.

HPE Yr7/8 (ACPPS077): exploring how spiritual connection to Country/Place enhances health and wellbeing for Aboriginal and Torres Strait Islander Peoples (OI#2)

HPE Yr7/8 (ACPPS078): exploring how a sense of connection to Country/Place sustains the health and wellbeing of Aboriginal and Torres Strait Islander Peoples and communities