



## ♣ Digital Technologies in Focus (DTiF) supported the implementation of Digital Technologies in disadvantaged schools by:

- Providing generous access to curriculum experts Curriculum officers shared their deep knowledge with teachers through relationships of trust.
- 2 Partnering with school leaders to support reporting Strategic alignment was forged between the DT and broader priorities and school goals.
- **a.** Enabling diverse models of teacher professional learning Teachers developed familiarity and confidence with specialist equipment and curriculum.
- 4. Promoting teacher reflective practice Teachers shared examples of innovative practice both within and across schools.
- 5. Differentiating and enriching curriculum and pedagogy Student collaborative project work celebrated strengths and amplified student voice.
- Activating community knowledges DTiF activated community resources, including Indigenous languages and cultures.
- Showcasing examples of success
   Schools shared student success with their communities in diverse ways.
- **8.** Supporting school change Engagements in the DTiF supported broader school cultural change.





